WELCOME!
Theme: Connecting Globally for Doctoral Education in Nursing

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Conference Objectives

• Describe innovative models of doctoral nursing education that promote faculty and student scholarship worldwide.

• Identify and evaluate challenges, opportunities, and future directions for doctoral nursing education globally.

• Explore the range of opportunities and innovative approaches for enhanced international collaboration to promote access and capacity building for sustained quality doctoral education and post-graduation productivity.
What is INDEN?

• The International Network for Doctoral Education in Nursing (INDEN) is a non-profit professional association dedicated to the advancement of quality doctoral nursing education globally.

• INDEN Vision:
  • Quality doctoral nursing education that is available and accessible to all nations.
Brief INDEN History

• 1995  First conceptualized at University of Michigan Doctoral Conference, Generating Nursing Science in a Global Community

• 1997 Dr. Katharyn May, Canada; Dr. Afaf Meleis, USA; Dr. Hugh McKenna, UK; and Dr. Shaké Ketefian, USA-- Developed a one-day conference held in Vancouver, Canada, during the International Council of Nurses Quadrennial meeting. Agreement to form a collaborative.

• 1999  London conference on quality nursing doctoral education (chaired by Drs. Meleis (USA); Mckenna (UK) and Ketefian (USA). Decided on name: International Network for Doctoral Education in Nursing (INDEN).

• 2017: Celebrated 20th anniversary at meeting in Dublin; 120 attendees

• 2019: Calgary Biennial Meeting--approx. 80 attendees, 16 different countries
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Globalisation

• Is it:
  • A social phenomenon?
  • An economic phenomenon?
  • A cultural phenomenon?
  • A technological phenomenon?
Globalisation

• Free movement of capital, people, goods, data, ideas, and services across the world in a seamless manner
• Worldwide movement toward economic, financial, trade, and communications integration
• Globalization implies an interconnected and interdependent world
• Diverse world unifies as into a single society
• One global market
Globalisation and doctoral education: Challenges= (opportunities!)

- Increased demand for higher education worldwide
- From national regulatory and policy frameworks to global frameworks
- Emerging ‘borderless’ higher education market
- Globalisation facilitates knowledge exchanges
- Values global learning
- Create exciting and new opportunities for PhD students and graduates
So objectives for next 2 days & INDEN wider discussion…

• Let’s turn challenges into opportunities
• Let’s engage in discussion
• Let’s seek and enable us to connect globally to enhance doctoral education
Reflections & Closing remarks

Professor Sonja McIlfatrick
Looking ahead – WELCOME!